



## DC PUBLIC SCHOOLS DUALENROLLMENT PROGRAM APPLICATION

Howard University's Dual Enrollment program provides an opportunity for qualified high school juniors and seniors to earn dual credit for high school and college. Participants can enroll in up to one (1) course for the Fall Semester and two (2) courses for the Spring Semester. Dual credit is earned upon successful completion of the course(s) with a grade of C or better. **Juniors and Seniors from Ballou, Banneker, Cardozo, Dunbar, Duke Ellington, and McKinley are eligible to participate in this program.** Interested students must complete an application and essay, have a 3.0 GPA or higher, and PSAT or SAT scores. In order for your application to be complete, you must return this form (completed electronically or by hand) to your guidance counselor by Friday, April 29 at 11:59pm. Applications that are late or incomplete will not be considered for the Dual Enrollment Program.

### APPLICANT INFORMATION

Desired Academic Term ☐ Fall ☐ Spring Year ☐ 2016 ☐ 2017

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ M.I. \_\_\_\_\_

D.O.B. \_\_\_\_\_ ☐ Female ☐ Male Email \_\_\_\_\_  
mm/dd/yyyy

Home (\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_ Preferred ☐ Cell ☐ Home

Permanent Home Address \_\_\_\_\_  
Number & Street Apartment #

City /Town County or Parish State /Province Country Zip/Postal Code

Mailing Address *if different from above*

Number & Street Apartment #

City /Town County or Parish State /Province Country Zip/Postal Code

### PARENT INFORMATION

Parent/Legal Guardian First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Parent Email \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_

## EDUCATION

High School Name \_\_\_\_\_ Anticipated Year of Graduation \_\_\_\_\_

Current Grade Level \_\_\_\_\_ Current GPA *unweight 4.0 scale* \_\_\_\_\_

High School Counselor Name \_\_\_\_\_ Email \_\_\_\_\_

Current Extracurricular Activities \_\_\_\_\_

PSAT Scores \_\_\_\_\_ Date Taken \_\_\_\_\_  
Reading & Writing Math

SAT Scores \_\_\_\_\_ Date Taken \_\_\_\_\_  
Critical Reading Math Writing

Will you be able to leave school to arrive at Howard by 3:00pm? What method of transportation will you use to get to your courses on time each day? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### COUNSELOR

Does this student have permission to leave school early to participate in the Dual Enrollment Program?

☐ YES

☐ NO

☐ MAYBE (notes) \_\_\_\_\_

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## DISCIPLINARY HISTORY

1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade forward, related to academic or behavioral misconduct that resulted in a disciplinary action? These actions could include but are not limited to: probation, suspension, removal, dismissal, or expulsion, from the institution.

☐ Yes ☐ No

If you answered “yes” to this question, please attach a separate statement providing the approximate date of each incident, a description of the circumstances, and a reflection on what you learned from the experience.

## HIGHER EDUCATION ASPIRATIONS

What are you interested in studying in college? (100 words or less)

Describe a time where you had competing school related responsibilities. How did you prioritize and what were you able to accomplish? (100 words or less)

## ESSAY

In 250-500 words, please describe how participating in Howard University's Dual Enrollment program will assist you to achieve your educational and career aspirations. What do you hope to gain from this experience?

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## CERTIFICATION

- ☐ *I certify that all information submitted in the admission process-including the application, the essay, any supplement, and any other supporting materials- is my own work , factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me.*

Student Signature \_\_\_\_\_

Date \_\_\_\_\_  
mm/dd/yyyy

Parent/Legal Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_  
mm/dd/yyyy

### TO BE FILLED OUT BY GUIDANCE COUNSELOR WITH GOOD KNOWLEDGE OF THE STUDENT

| Please Rate the Following                                       | Excellent | Good | Fair | Poor |
|---|-----------|------|------|------|
| Student Attendance (Please consider punctuality in this rating) |           |      |      |      |
| Student's Emotional Maturity                                    |           |      |      |      |
| Student's Reliability   |           |      |      |      |
| Student's Academic Motivation                                   |           |      |      |      |
| Student's Peer and Faculty Relationships                        |           |      |      |      |

High School Counselor Signature \_\_\_\_\_

Date \_\_\_\_\_  
mm/dd/yyyy

*Howard University does not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.*